

## Year 1 Topic Homework – Spring 1

Choose **one** item from the table below to complete this half term. Tasks should be completed by Wednesday the 7<sup>th</sup> February. You may complete more than one task if you wish it is not compulsory!

Please see Miss Toner if you would like any further explanation.

Our topic this half term is ‘Enchanted Woodland’. We are learning about trees, plants and woodland animals.

<p style="text-align: center;"><b><u>Design Technology</u></b></p> <ul style="list-style-type: none"> <li>* Have fun building a den with your family or friends! Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.</li> <li>* Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>* Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.</li> <li>* Find out about famous artists who use the woodland for inspiration</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>* Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.</li> <li>* Go on a tree hunt. Can you show an adult, an evergreen and deciduous tree? Tell your family what the words ‘evergreen’ and ‘deciduous’ mean.</li> </ul>	<p style="text-align: center;"><b><u>English (Reading and Writing)</u></b></p> <ul style="list-style-type: none"> <li>* Write a ‘Who am I?’ riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.</li> <li>* Write a letter to Mr Fox telling him what you have been doing at school and at home. He’d love to hear about your adventures!</li> </ul>
<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>* Search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>* Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland.</li> </ul>		<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>* Can you make up a folk song or rhyme? Perhaps you could use natural materials to make a woodland instrument and play it with your song.</li> </ul>

Learning in Year One this half term:

In English we are reading fairy stories, the children explore a range of fiction. They read, listen to and respond to the stories then re-telling them in their own words. They learn how to identify and understand character and events, linking these to their own lives and experiences. They compose and write simple sentences and questions. We will also be learning about pattern and rhyming poems. The children explore poems with pattern and rhyme. They enjoy performing a range of poetry. They come up with new rhyming words and focus on spelling patterns. They experiment with sound and rhythm as they recite their poems.

In Maths we are working on place value, understanding numbers to 20 and adding and subtracting with these number. Then we will be moving on to Time, which covers using language to sequence events such as yesterday, tomorrow etc. The children will also be learning to tell the time to o'clock and half past.

In Science we are learning about plants and animals; sorting and classifying.

In RE we are learning about 'The Gospel' and the Good News that Jesus brings.

Our Topic this half term is 'Enchanted woodland'.

If you go down to the woods today, you're sure of a big surprise! This half term, we'll visit a woodland on the 15<sup>th</sup> of January at Nell Bank, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.

