

St. Chad's CE Primary School

Information Session

Key Stage 1 Tests

Main Points

Tests in

- * Arithmetic
- * Reasoning
- * Spelling
- * Grammar and Punctuation
- * Reading

Take place in May

Form part of the Teacher Assessment

The government will provide a standardised score following the tests to set the thresholds for age-related outcomes

What are the tests?

- * https://www.youtube.com/watch?annotation_id=annotation_3477324577&feature=iv&src_vid=M8MjPFWRQso&v=dVlrdqh_J6Y

English - Writing

- * To be at the expected standard, children must:
 - * Use capitals and full stops correctly in most of their writing.
 - * Be able to write about their own and others' experiences
 - * Use present and past tense mainly consistently
 - * Use co-ordination (and, so, but) and some subordination (when, because, if)
 - * Use expanded noun phrases

English - Reading

- * To be at the expected standard, children must:
 - * Read words fluently at without over sounding and blending at a rate of 90 words per minute
 - * Sound out most unfamiliar words accurately without undue hesitation
 - * Answer questions and make some inferences on what is being said and done

Grammar

Year 2: Detail of content to be introduced (statutory requirement)	
Text	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, <i>she is drumming, he was shouting</i>]</p>
Punctuation	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, <i>the girl's name</i>]</p>
Terminology for pupils	<p>noun, noun phrase</p> <p>statement, question, exclamation, command</p> <p>compound, suffix</p> <p>adjective, adverb, verb</p> <p>tense (past, present)</p> <p>apostrophe, comma</p>

Grammar

Year 2: Detail of content to be introduced (statutory requirement)

Word	<p>Formation of nouns using suffixes such as <i>-ness</i>, <i>-er</i> and by compounding [for example, <i>whiteboard</i>, <i>superman</i>]</p> <p>Formation of adjectives using suffixes such as <i>-ful</i>, <i>-less</i></p> <p>(A fuller list of suffixes can be found on page 46 in the year 2 spelling section in English Appendix 1)</p> <p>Use of the suffixes <i>-er</i>, <i>-est</i> in adjectives and the use of <i>-ly</i> in Standard English to turn adjectives into adverbs</p>
Sentence	<p>Subordination (using <i>when</i>, <i>if</i>, <i>that</i>, <i>because</i>) and co-ordination (using <i>or</i>, <i>and</i>, <i>but</i>)</p> <p>Expanded noun phrases for description and specification [for example, <i>the blue butterfly</i>, <i>plain flour</i>, <i>the man in the moon</i>]</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p>

Maths

To be at the expected standard, children must:

- * Add 2 two digit numbers which total less than 100
- * Use estimation to check their calculations are accurate
- * Subtract mentally a 2 digit number from another 2 digit number (e.g. 78-34)
- * Recognise the inverse in addition and subtraction and use these to solve missing number problems
- * Recall and use facts from the 2,5,10 times table to solve problems
- * Identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know that all must be equal parts of the whole
- * Read scales
- * Read a clock to 15 minutes
- * Describe 2d and 3d shapes

More Information

- * Standards and Testing Agency

<https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1>

- * Key Stage 1 Sample Materials

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing>

- * Guidance for parents

<https://www.gov.uk/government/publications/2017-national-curriculum-tests-for-key-stages-1-and-2-information-for-parents>

- * National Curriculum 2014

<http://www.primarycurriculum.me.uk/year2/english>