

### When are the tests?

Monday 8th May until Thursday 11th May 2017

Date	Activity
Monday 8 May 2017	English reading
Tuesday 9 May 2017	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Wednesday 10 May 2017	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 11 May 2017	Mathematics Paper 3: reasoning

We can set and will set the times of the tests to best suit the children. Unlike, KSI these tests are all externally marked.

### Be the best they can be!

- Familiarity with test style, timing, logistics
- Teamwork/spirit breakfast club
- Working with adults they are comfortable with.

### The children usually take it in their stride!

#### Monday 94 May 2016

Well what a day it has been! I am exhausted..

It all started on Monday morning with the first SATS test looming. Incredibly, I think I was the most nervous because I was worrying about: my eldest son Peter; my goddaughter Annabel; my niece Lily and all the Fabulou children in year 61

After saying goodbys to Peter, who was very relaxed about his Reading SAT, I dashed quickly to school. Arriving early. I halped Mrs Pratter, Mrs Dunn and Miss Turnbull set up the tables for breakfast dub. When the first children I arrived I had to pretend to be very calm and smile lots. I really didn't feel like smiling. Inside, my stomach felt tight and I thought was going to be sick.

Once the drinks and toast had been served we all walked calmly to the year 6 classroom. I was so relieved: all of year 6 was extremely calm. I still wasn't calm.

A few minutes later, Mrs Pratten came in with the scripts. The children were silent. They were smiling still. I actually think they just wanted to show everyone how brilliant they were. For the first time that morning I relaxed (truly relaxed and was calm). The scripts were handed out — all the equipment was handed out. We were ready to start. Mrs Pratten instructed the children to start the test.

It seemed like only minutes later when I was asking the children to put their pens down and collecting in the scripts. It was over-I

Despite all my worrying that day. I realised what support the children were able to give each other and me by been positive. I really couldn't have got through the day without the brilliant children in year 6. I wonder if they realise how much they helped me today.

# Reading

- English Reading Test 60 minutes
- A single paper marked out of 50
- Three texts and questions about the texts



### SPAG

- 2 papers combined score
- Punctuation and Grammar paper I (45 minutes)
- Short answer questions some of which are multiple choice

Tick one box in each row to show if the sentence is in the present progressive or the past progressive.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

### **SPAG**

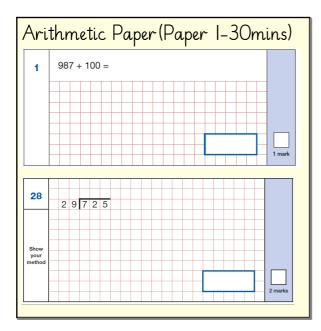
- Spelling paper 2 (not timed)
- 20 spellings read to them children write the correct answers in the spaces provided

# Spelling task 1. Jordan's messy room was in a state of \_\_\_\_\_\_\_ 2. David gave a \_\_\_\_\_\_\_ on the door before entering. 3. Anita was \_\_\_\_\_\_ her shoes. 4. The coat was made from a \_\_\_\_\_\_ fabric.

\_\_\_\_ you help with your homework

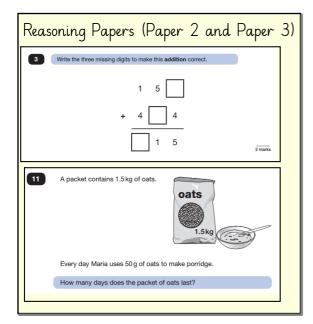
# Maths

- Three papers
- Paper I Arithmetic (30 mins) and worth 40 marks
- Paper 2 Reasoning (40 mins) and worth 35 marks
- Paper 3 Reasoning (40 mins) and worth 35 marks
- Combined total for all three papers out of IIO



## Arithmetic Paper - Content

- 30 minute test to complete 36 questions
- Comprising a range of questions on:
- mental maths
- fractions
- BODMAS
- % of amounts
- use of written methods
- place value multiply/divide by IO, IOO & IOOO



Reasoning Papers (Paper 2 and Paper 3)

- Each paper is 40 minutes
- Covers the range of topics taught in KS2
- Focus is mainly on applying skills, reasoning and problem solving
- Some questions near the end of the test will be worth 3 marks

### Reporting Results and Teacher Assessment

- Reading
- English Writing which includes SPAG
- Maths
- Science

For each curriculum area you will receive from school a teacher assessment about your child's attainment. This assessment is based on performance over time and/or the whole curriculum.

You will also receive (in or around 5th July) your child's test results for Maths, Reading and SPAG.

### How can you help?

- Mrs Marsland's How To Guides!
- Homework for Maths and English will (and has) focused on arithmetic and SPAG style questions
- Mental maths practise times tables, key numbers facts e.g. cm in m, prime numbers etc, telling the time
- Spellings years 3 6 curriculum words and common spelling rules
- Presentation
- Correcting mistakes self correction

### Reading and Writing

- Help to create a love of reading
- Encourage children to read a range of materials - newspaper, books, sports reports etc
- Listen to children read regularly fluency is developed
- Encourage children to use a dictionary or to ask or check on line if they are uncertain about the meaning of words

