

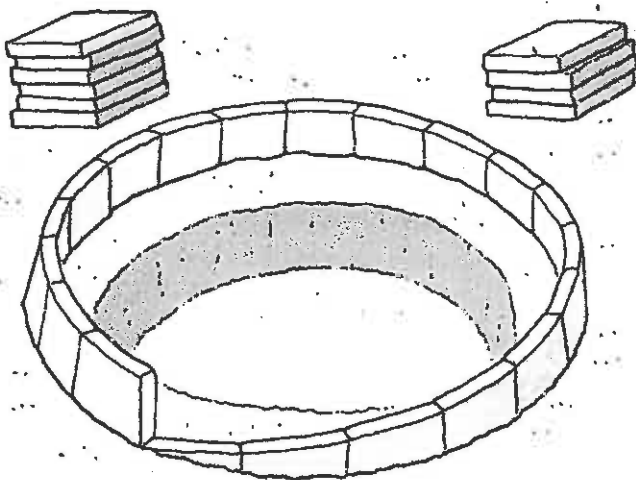
Snow shelters

These questions will help you practise:

- ★ explaining how information contributes to meaning
- ★ retrieving and recording information
- ★ explaining how language choices enhance meaning
- ★ explaining inferences.

Provided temperatures remain below 0°C (32°F), constructing snow shelters is relatively easy. These can range from a simple, hollowed-out heap of snow to an igloo, which can take a few hours to construct.

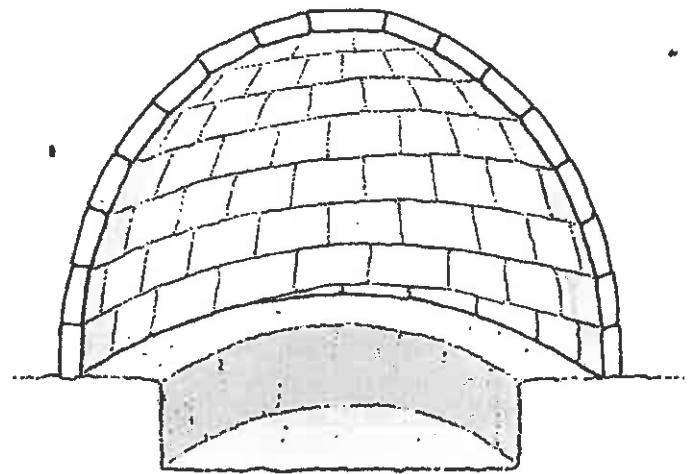
- 1 Cut blocks from dry, hard snow, using a snow saw or large knife. Each block should be about 1 m (3 ft) long, 40 cm (15 in) high, and 20 cm (8 in) deep.
- 2 Form a circle with blocks around the hole created where you cut the blocks. Cut the circle in a spiral from the top of the last block to the ground ahead of the first block. This will make it easy to construct a dome.



Warning

It is vital to make at least one air hole in the roof to avoid suffocation. The igloo will get very warm inside with heat from your body, even if it is cold and windy outside. Without ventilation, lethal carbon monoxide will build up.

- 3 Build up the walls, overlapping the blocks and shaping them so that they lean inwards. Cut a hole under the wall for the **cold sink** and entrance. Put several blocks along one wall as a sleeping platform.
- 4 The last block must initially be larger than the hole. Place the block on top of the igloo, then, from inside, shape and wiggle it to slot exactly into the hole.
- 5 Hot air from your body and stove rises and is trapped inside the dome. Cold air falls into the sink and flows away to the outside. It is essential to cut ventilation holes in the walls with an ice axe.



The Commando Survival Manual
by Hugh McManners

Glossary

- cold sink low trench

1 a) What is the purpose of this text?

1a
(1 mark)

b) Choose **two** features of the text to support your answer.

1b
(2 marks)

1. _____
2. _____

2 a) Look at the section headed: **Warning** and the paragraph for step 5.

2a
(2 marks)

Here the writer uses two different words which mean *important*.

Find and **copy both** words.

1. _____
2. _____

b) What is the effect of using these words?

2b
(1 mark)

3 **Brackets** are used four times in the text.

What is the purpose of the brackets?

3
(1 mark)

4 Who do you think is the intended audience for this text?

Explain fully, referring to the text in your answer.

4
(3 marks)

/ 10

Total for this text